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| --- | --- | --- | --- |
| SCPE | Evidence  Introduced | Evidence Practiced | Evidence Assessed |
| 1.3. Understand and evaluate core counseling theories that work within schools, such as but not limited to: Adlerian Theory, Choice Theory, Cognitive Behavioral Therapy, Family Systems, Mindfulness-based Stress Reduction, Motivational Interviewing, Person-center Counseling, Rational-Emotive Behavior Therapy, and Solution-Focused Brief Counseling |  |  | Case Study  17 |
| 2.6. Articulate and provide an example of an individualized self -care plan to ensure long-term wellness and professionalism to successfully cope with high stress situations | ongoing class discussion | ongoing class discussion | Professionalism and Self-Care Plan |
| 2.7 Understand and apply ethical and legal obligations to students, parents, administrators and teachers |  |  | Case Study  Site and Faculty Supervisor Evaluations |
| 2.8. Knowledge of empirically validated practices and programs, and apply those practices and programs in an ethical manner |  |  | Case Study  Site and Faculty Supervisor Evaluations |
| 2.10 Maintaining professional and ethical boundaries in school counseling relationships per professional associations ethical guidelines created by ASCA, ACA, and APA. |  |  | Case Study  Site and Faculty Supervisor Evaluations |
| 2.12 Display professional dispositions related to conduct, communication, demeanor, and presentation within school counseling program and profession. |  |  | Site and Faculty Supervisor Evaluations |
| 3.1 Demonstrates the role of the SC in academic tiered systems of support, and develops strategies to intervene academically through appraisal, advisement, individual student planning, goal-setting etc. |  |  | Case Study  Site and Faculty Supervisor Evaluations  Portfolio |
| 3.9. Understand and apply approaches that recognize the importance of building student strengths and assets |  |  | Case Study  Site and Faculty Supervisor Evaluations  Portfolio |
| * 1. Demonstrate an ability to counsel and address mental health needs of students during times of transition, separation, heightened stress and critical change, and how to access community programs and services that assist all student needs. |  | ongoing class discussion  link to time logs | Case Study  Site and Faculty Supervisor Evaluations  Portfolio |
| 5.10. Develop, implement, monitor prevention, education, and intervention programs, such as: cyber-bullying, restorative practices, self-harm, social media literacy, Alcohol, Tobacco and Other Drugs (ATOD), suicide, school truancy, sex trafficking, retention rates, pregnancy, LGBTQ+awareness and empowerment | ongoing class discussion | ongoing class discussion  time logs | Site and Faculty Supervisor Evaluations  Portfolio |
| 5.13. Attend continuing education sessions for professional development on topics related to crisis, trauma, and mental health services provided to students in the PreK-12 school system | ongoing class discussion | ongoing class discussion  time logs | Link to time logs  link to portfolio |
| 5.14. Demonstrate the ability to provide an initial assessment of a student’s mental health needs and make the appropriate referrals within and external to the school site |  | ongoing class discussion  time logs | Case Study  Site and Faculty Supervisor Evaluations  Portfolio |
| 6.8. Identify and apply student engagement strategies and best practices |  |  | Case Study  Site and Faculty Supervisor Evaluations  Portfolio |
| 6.10. Examine and identify factors that impede or limit student development |  |  | Case Study  Site and Faculty Supervisor Evaluations  Portfolio |
| 9.1 Collect, evaluate, and share process, perception, and outcome data for school counseling program activities (i.e., classroom lessons, interventions) | ongoing class discussion  time logs | ongoing class discussion  time logs | Case Study  Site and Faculty Supervisor Evaluations  Portfolio |
| 9.8. Possess knowledge, understanding, and experience with at least one student information system | ongoing class discussion  time logs | ongoing class discussion  time logs | Case Study  Site and Faculty Supervisor Evaluations  Portfolio |