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| --- | --- | --- | --- |
| SCPE | EvidenceIntroduced | Evidence Practiced | Evidence Assessed |
| 1.3. Understand and evaluate core counseling theories that work within schools, such as but not limited to: Adlerian Theory, Choice Theory, Cognitive Behavioral Therapy, Family Systems, Mindfulness-based Stress Reduction, Motivational Interviewing, Person-center Counseling, Rational-Emotive Behavior Therapy, and Solution-Focused Brief Counseling |  |  | Case Study17 |
| 2.6. Articulate and provide an example of an individualized self -care plan to ensure long-term wellness and professionalism to successfully cope with high stress situations | ongoing class discussion | ongoing class discussion | Professionalism and Self-Care Plan |
| 2.7 Understand and apply ethical and legal obligations to students, parents, administrators and teachers |  |  | Case Study Site and Faculty Supervisor Evaluations |
| 2.8. Knowledge of empirically validated practices and programs, and apply those practices and programs in an ethical manner |  |  | Case Study Site and Faculty Supervisor Evaluations |
| 2.10 Maintaining professional and ethical boundaries in school counseling relationships per professional associations ethical guidelines created by ASCA, ACA, and APA. |  |  | Case Study Site and Faculty Supervisor Evaluations |
| 2.12 Display professional dispositions related to conduct, communication, demeanor, and presentation within school counseling program and profession. |  |  | Site and Faculty Supervisor Evaluations |
| 3.1 Demonstrates the role of the SC in academic tiered systems of support, and develops strategies to intervene academically through appraisal, advisement, individual student planning, goal-setting etc. |  |  | Case Study Site and Faculty Supervisor EvaluationsPortfolio |
| 3.9. Understand and apply approaches that recognize the importance of building student strengths and assets |  |  | Case Study Site and Faculty Supervisor EvaluationsPortfolio |
| * 1. Demonstrate an ability to counsel and address mental health needs of students during times of transition, separation, heightened stress and critical change, and how to access community programs and services that assist all student needs.
 |  | ongoing class discussionlink to time logs | Case Study Site and Faculty Supervisor EvaluationsPortfolio |
| 5.10. Develop, implement, monitor prevention, education, and intervention programs, such as: cyber-bullying, restorative practices, self-harm, social media literacy, Alcohol, Tobacco and Other Drugs (ATOD), suicide, school truancy, sex trafficking, retention rates, pregnancy, LGBTQ+awareness and empowerment | ongoing class discussion | ongoing class discussiontime logs | Site and Faculty Supervisor EvaluationsPortfolio |
| 5.13. Attend continuing education sessions for professional development on topics related to crisis, trauma, and mental health services provided to students in the PreK-12 school system | ongoing class discussion | ongoing class discussion time logs | Link to time logslink to portfolio |
| 5.14. Demonstrate the ability to provide an initial assessment of a student’s mental health needs and make the appropriate referrals within and external to the school site |  | ongoing class discussion time logs | Case Study Site and Faculty Supervisor EvaluationsPortfolio |
| 6.8. Identify and apply student engagement strategies and best practices |  |  | Case Study Site and Faculty Supervisor EvaluationsPortfolio |
| 6.10. Examine and identify factors that impede or limit student development |  |  | Case Study Site and Faculty Supervisor EvaluationsPortfolio |
| 9.1 Collect, evaluate, and share process, perception, and outcome data for school counseling program activities (i.e., classroom lessons, interventions) | ongoing class discussiontime logs | ongoing class discussiontime logs | Case Study Site and Faculty Supervisor EvaluationsPortfolio |
| 9.8. Possess knowledge, understanding, and experience with at least one student information system |  ongoing class discussion time logs | ongoing class discussiontime logs | Case Study Site and Faculty Supervisor EvaluationsPortfolio |